Summary of the working program of the academic discipline

«PSYCHOLOGY AND PEDAGOGICS»
(name of the academic discipline)
General Educational Program of higher education (specialist's degree programs)
    31.05.01 General Medicine

code, name of the specialty

Department: **PSYCHIATRY**

1. The purpose of mastering the discipline (*participation in the formation of relevant competencies – specify the codes*)**:** UK-3, UK-6, GPC-5.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part *(or the part formed by the participants of educational relations)* of Block 1 of GEP HE(B 1.B.8), is taught in the 1st year in the 2nd semester and in the 2nd year in the 3rd semester.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Compet ence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	**UK-3**	Able to organize and manage the work of the team, developing a team strategy to achieve the goal	ID-1 UK-3.1 Knows: problems of selection of an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts relating to the organization and implementation of professional activities; models of organizational behavior, factors in the formation of organizational relations; strategies and principles of teamwork, basic characteristics of the organizational climate and the interaction of people in the organization. ID-2 UK-3.2 Able to: determine the management style for effective team work; develop a team strategy; apply the principles and methods of organizing team activities. ID-3 UK-3.3 Has practical experience: participation in the development of a team work strategy; participation in team work, distribution of roles in the conditions of team interaction.	– Definition of basic concepts: communication, interaction, personality, social communication, team, socio-psychological climate, conflict; – The structure, types, forms, mechanisms of communication as a process of communication in labor activity for the formation and achievement of organizational goals, incl. when managing a team; – Fundamentals of professional motivation, methods of effective communication with patients and colleagues.	– Define interaction strategies, plan and evaluate your activities in a team; – Apply knowledge and skills of effective teamwork.	– Effective communication skills with patients and colleagues; – Ways of interaction in conflict situations in order to increase the efficiency of professional activity.
2.	**UK-6**	Is able to determine and implement the priorities of one's own activity and ways to improve it on the basis of self-	ID-1 UK-6.1 Knows: the importance of planning long-term goals of activity, taking into account the conditions, means, personal opportunities, stages of career growth, time perspective for the development of activities and labor market requirements; technology and methodology of self-assessment; basic principles of self-	– Know your cognitive, emotional-volitional, personal and communicative resources; – Psychological aspects of professional activity: – The specifics of continuing education and the necessary	– Analyze your cognitive, emotional-volitional, personal and communicativ e resources; – And use the tools of	– Skills of critical analysis and synthesis of information and personal reflection; – Possess the skills of self-diagnosis of personal

		assessment and lifelong learning	education and self-education. ID-2 UK-6.2 Able to: identify priorities of professional activity and ways to improve it based on self-assessment; control and evaluate the components of professional activity; plan independent activities in solving professional problems. ID-3 UK-6.3 Has practical experience: planning his own professional activities and self-development, studying additional educational programs	conditions for it.	continuous self-education; – Plan your activities and comprehend its results, improve it.	abilities in professional activity; – Techniques of goal-setting and planning of one's professional activity; – The skills of building a professional trajectory, taking into account the knowledge gained, accumulated experience and health -saving technologies.
3.	**OPK-5**	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems .	ID-1 OPK-5.1 Knows: anatomy, histology, embryology, topographic anatomy, physiology, pathological anatomy and physiology of human organs and systems. ID-2 OPK-5.2 Able to: evaluate the basic morphofunctional data, physiological states and pathological processes in the human body. ID-3 OPK-5.2 Has practical experience: assessments of the main morphofunctional data, physiological states and pathological processes in the human body when solving professional problems.	– Features of the functioning of the psyche; – The main mental phenomena and patterns underlying the processes occurring in the human body, their age characteristics ;	– Read the psychological and age characteristics and dynamics of a person's mental development when solving professional problems.	– Skills for assessing cognitive , emotional-volitional, personal and communicative processes, taking into account the age characteristics of a person to build professional interaction.

4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is _2_ CU (72 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters	
	volume in credit units (CU)	volume in academic hours (AH)	32	34
Classroom work, including	1.8	66	8	8
Lectures (L)	0.4	16		
Laboratory practicum (LP)*				
Practicals (P)	1.4	50	24	26
Seminars (S)				
Student's individual work (SIW)	1.2	42	22	20
Mid-term assessment	-	-	-	-
credit/exam *(specify the type)*	-	-	-	-
TOTAL LABOR INTENSITY	**3**	**108**	**54**	**54**

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UK-3; UK-6; OPK-5	Psychology as a science
2.	UK-3; UK-6; OPK-5	Brain and psyche. Human consciousness
3.	UK-3; UK-6; OPK-5	Activity and communication
4.	UK-3; UK-6; OPK-5	Sensory processes. Attention
5.	UK-3; UK-6; OPK-5	Memory. Thinking. Imagination
6.	UK-3; UK-6; OPK-5	Feelings. Will. mental states
7.	UK-3; UK-6; OPK-5	Age-related psychology
8.	UK-3; UK-6; OPK-5	Temperament. Character. Capabilities
9.	UK-3; UK-6; OPK-5	Self-consciousness and self-concept of personality
10.	UK-3; UK-6; OPK-5	Motivational-need sphere
11.	UK-3; UK-6; OPK-5	Social Psychology
12.	UK-3; UK-6; OPK-5	Pedagogy in the system of human sciences. Humanistic foundations of modern pedagogy
13.	UK-3; UK-6; OPK-5	Information and educational activities of a doctor